

**Govt. V.Y.T. PG Autonomous College,  
Durg (C.G.)**



**Report on Analysis of Teachers'  
Feedback on Curricular Aspects**

**Session: 2017-18**

## Teacher's Feedback Questionnaire on Curricular Aspects Session 2017-18

Scale: 1. Strongly Disagree      2. Disagree      3. Neither Agree nor Disagree  
4. Agree      5. Strongly Agree

### IQAC Analysis of Teacher's Feedback on Curriculum:

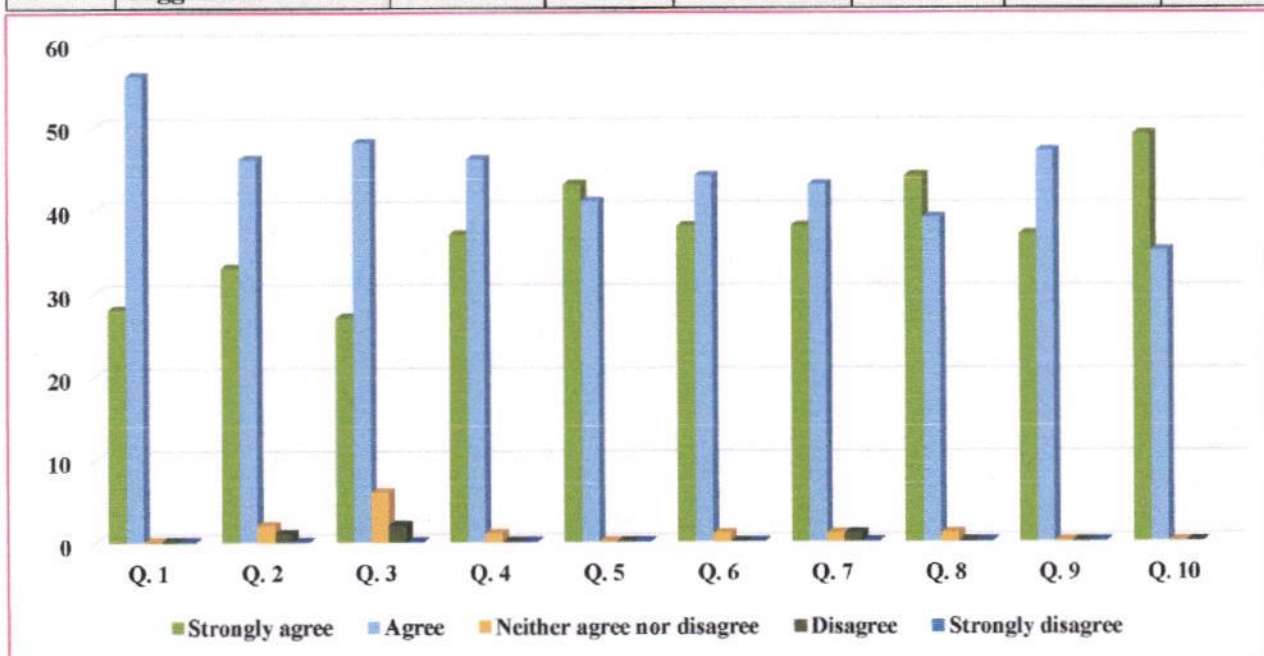
S.No.	Particulars
1	Curriculum is revised and modified according to the needs.
2	Sufficient time and autonomy for framing and revision of syllabus are available.
3	The PG curriculum is based on credit-grade system.
4	The content incorporates coverage of theoretical and practical aspects with employability and skill development.
5	The syllabus includes basic and applied aspects; the course contents are delivered through various teaching-learning methods.
6	Syllabus also includes topics related to social, moral, environmental and ethical values.
7	Provision of elective course are available to students & New courses introduced as per needs and includes advanced topics.
8	Necessary suggested references/books are enlisted in the syllabus for further reading.
9	Curriculum is supplemented with activities focussed on overall personality development
10	Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development

The feedback from Teachers on Curricular Aspects was obtained through Structured Questionnaire which included 10 questions on various aspects of curriculum and suggestion for further improvement.

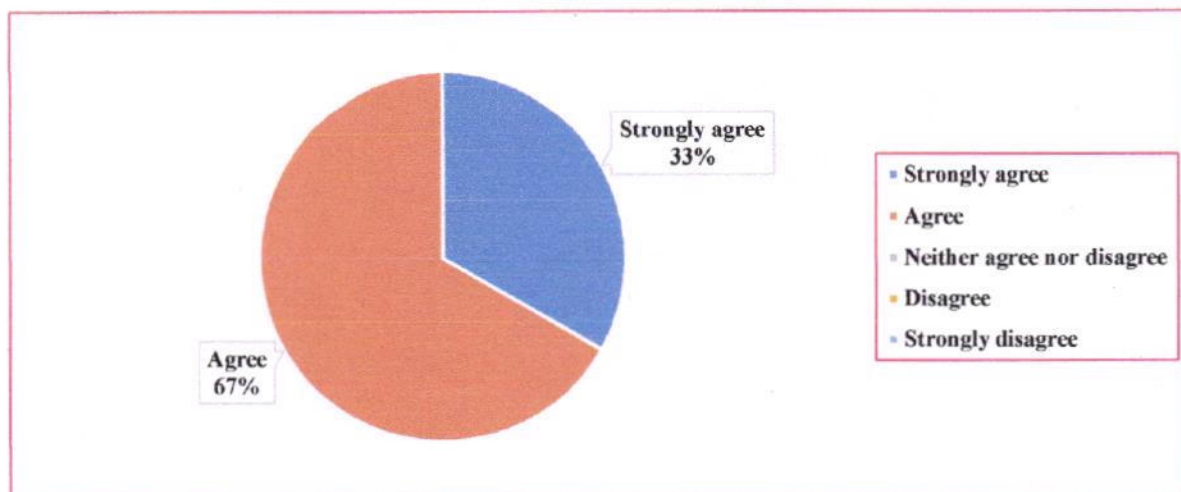
Total 84 teachers responded and shared their views regarding curricular aspects of the institution. Most of the teachers are satisfied with practice of curriculum design and development and the other aspects related to updating of syllabi for UG and PG program. Majority of the teachers suggested to incorporate value based additional courses for skill enhancement of the students.

**Table of Satisfied Responses:**

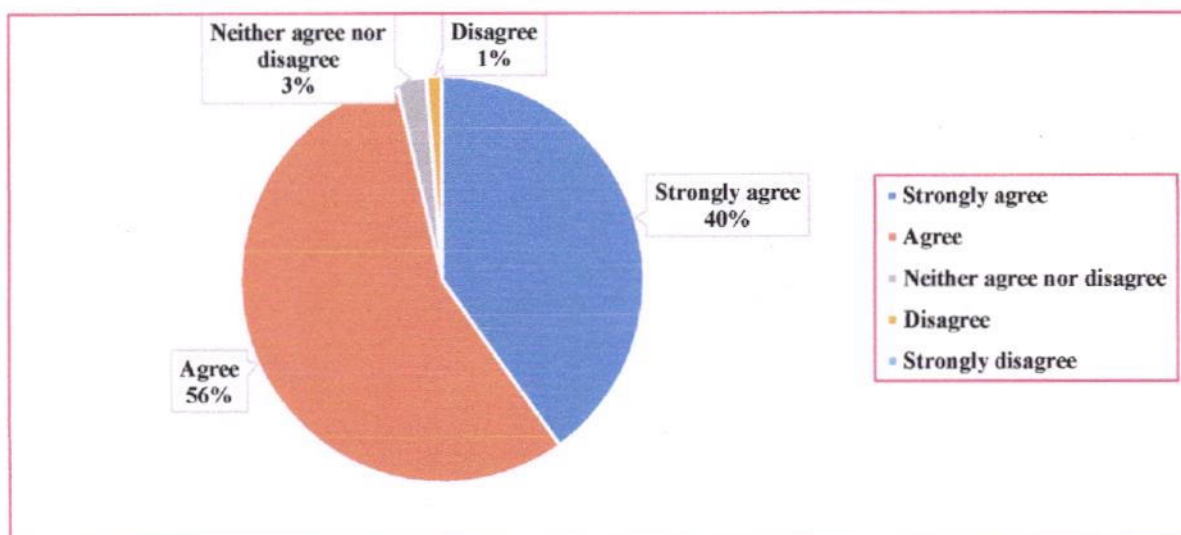
S. No.	Attribute	Strongly Agree	Agree	Neither agree nor disagree	Disagree	Strongly Disagree	Total
1	Curriculum Revision according to the needs	28 (33.7%)	56 (66.3%)	0	0	0	84
2	Sufficient time and autonomy	33 (39.5%)	46 (54.7%)	2 (2.3%)	1 (1.2%)	0	84
3	Credit-Grade system in PG	27 (32.6%)	48 (57.0%)	6 (7.0%)	2 (2.3%)	0	84
4	Incorporation of Theory and Practical aspects	37 (44.2%)	46 (54.7%)	1 (1.2%)	0	0	84
5	Use of various Teaching-Learning methods	43 (51.2%)	41 (48.8%)	0	0	0	84
6	Incorporation of Life Skills	38 (45.3%)	44 (52.3%)	1 (1.2%)	0	0	84
7	Provision of Elective and New courses	38 (45.3%)	43 (51.3%)	1 (1.2%)	1 (1.2%)	0	84
8	Enlisting of reference books	44 (52.3%)	39 (46.5%)	1 (1.2%)	0	0	84
9	Supplementation of personality development activities	37 (44.2%)	47 (55.8%)	0	0	0	84
10	Incorporation of stakeholder's suggestions	49 (58.1%)	35 (40.9%)	0	0	0	84



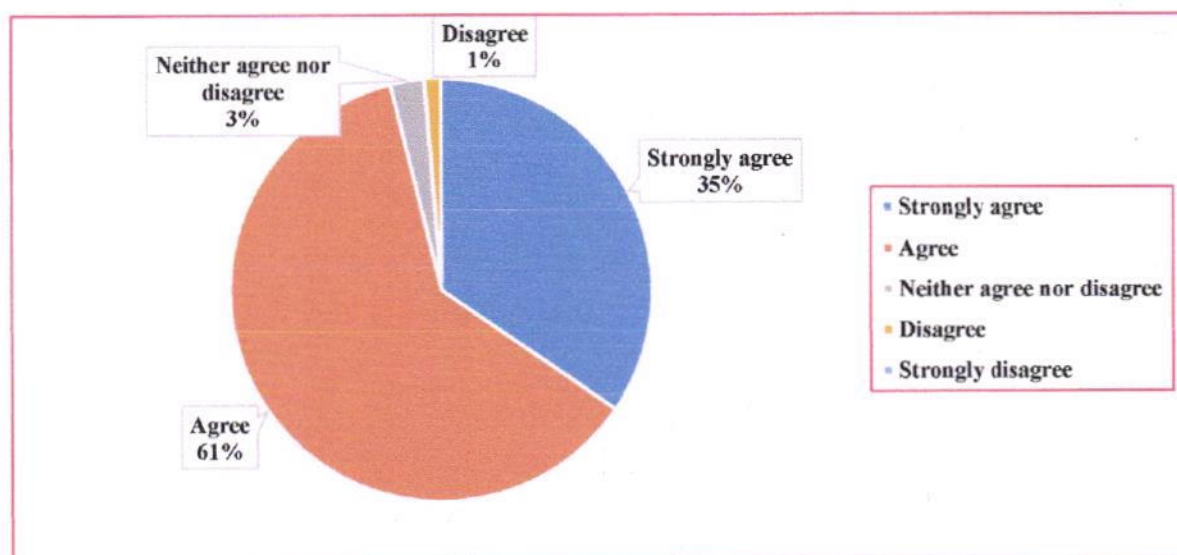
**Q.1 Curriculum is revised and modified according to the needs.**



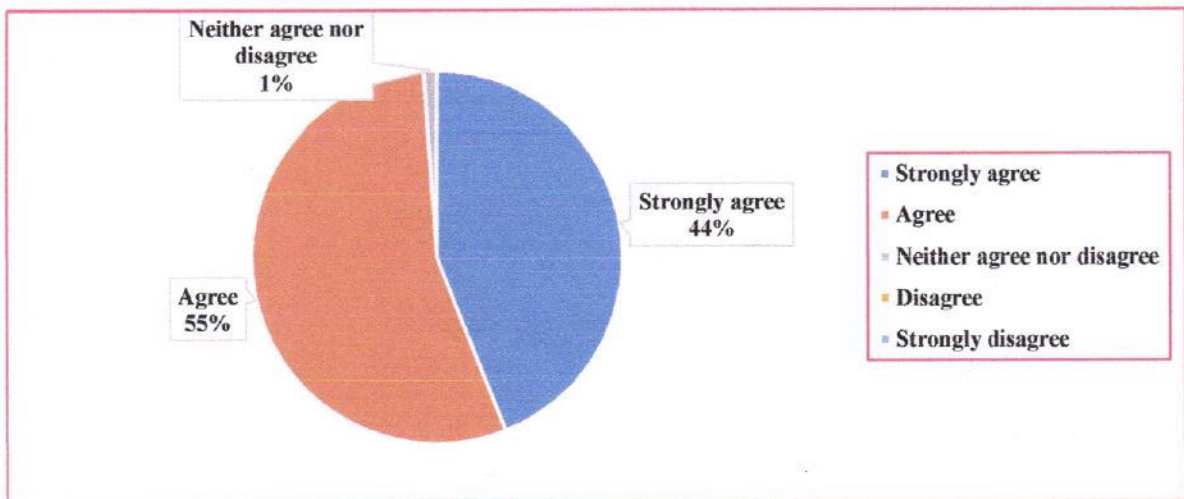
**Q.2 Sufficient time and autonomy for framing and revision of syllabus are available.**



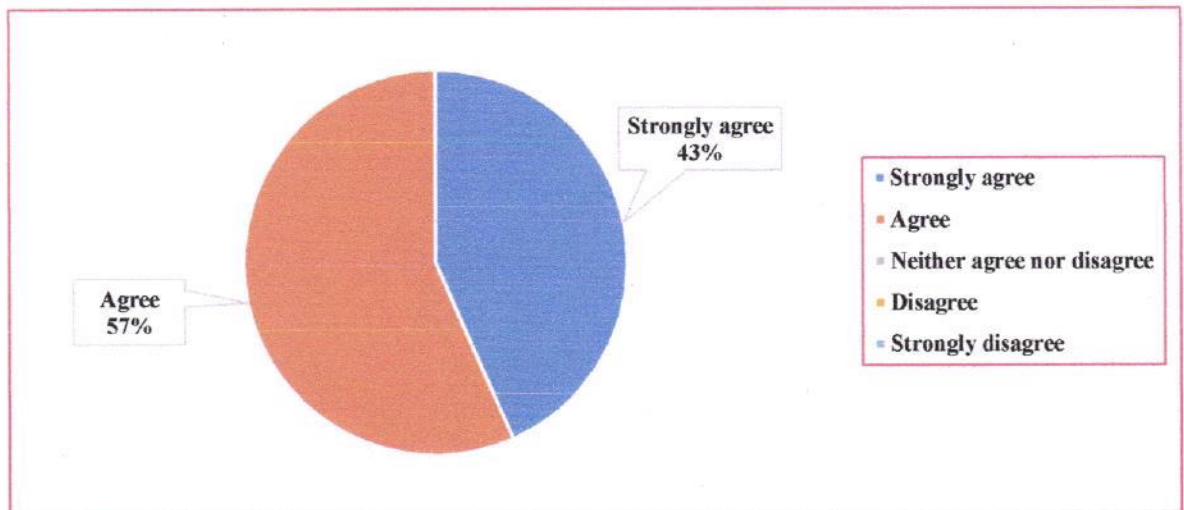
**Q.3 The PG curriculum is based on credit-grade system.**



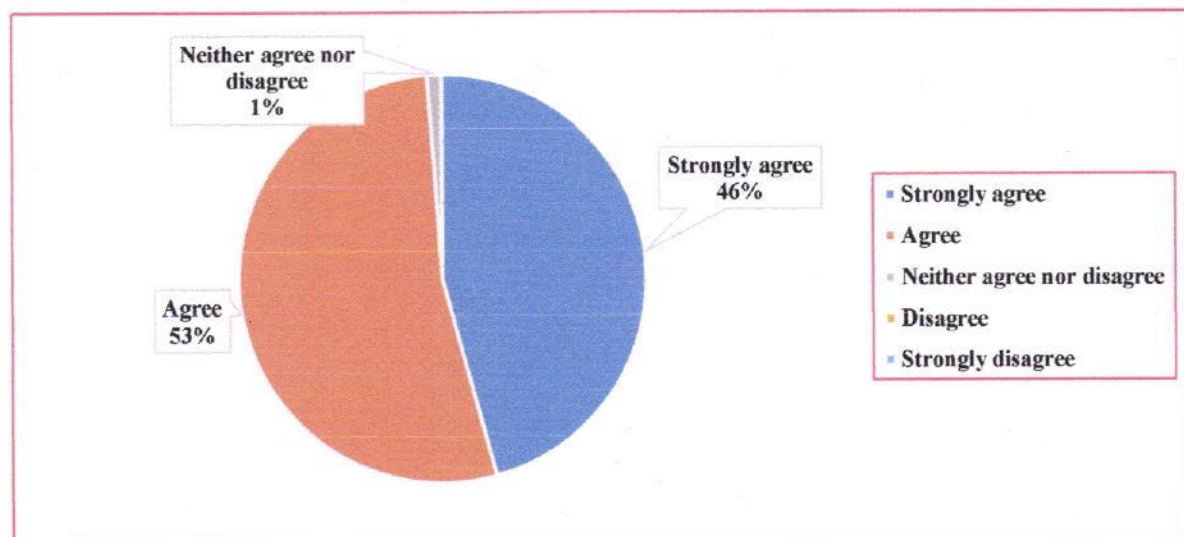
**Q.4 The content incorporates coverage of theoretical and practical aspects with employability and skill development.**



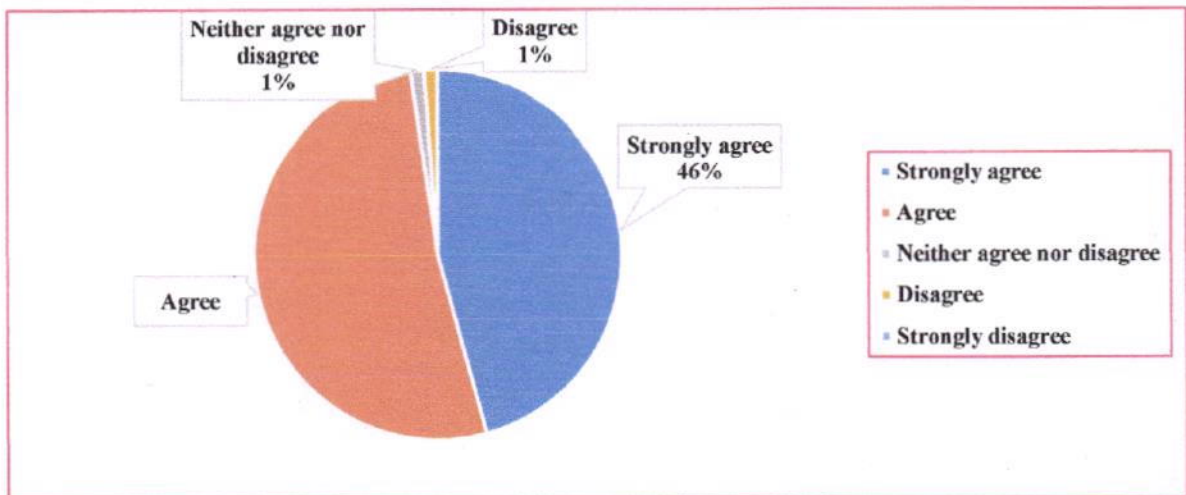
**Q.5 The syllabus includes basic and applied aspects; the course contents are delivered through various teaching-learning methods.**



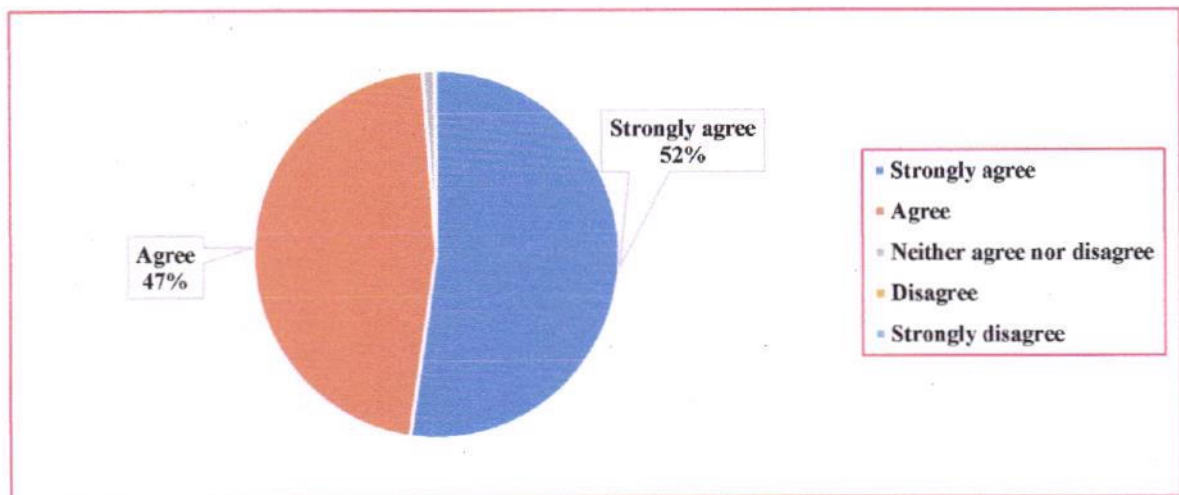
**Q. 6 Syllabus also includes topics related to social, moral, environmental and ethical values.**



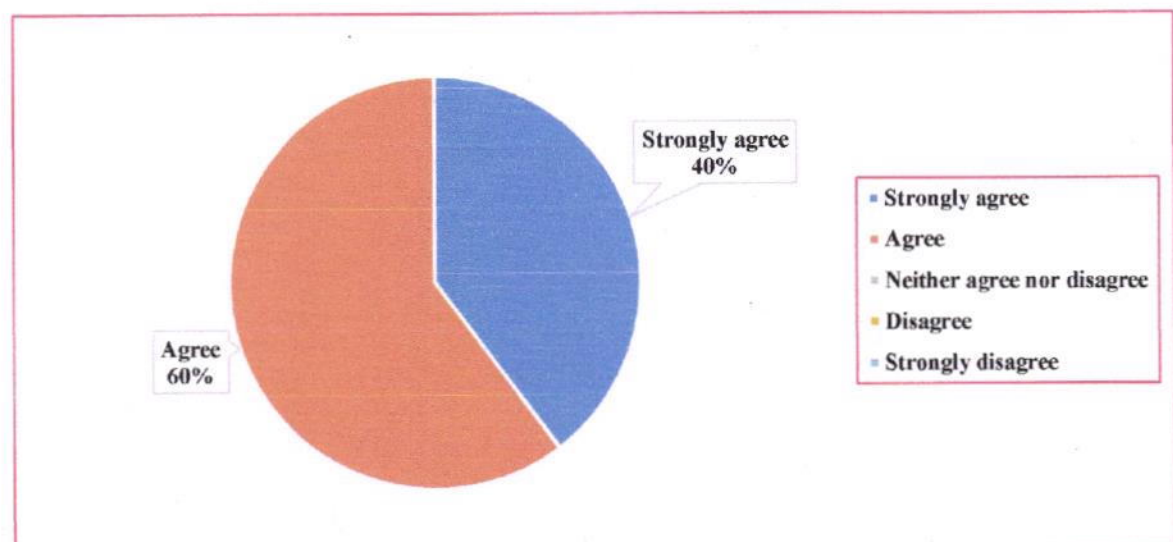
**Q. 7 Provision of elective course are available to students & New courses introduced as per needs and includes advanced topics.**



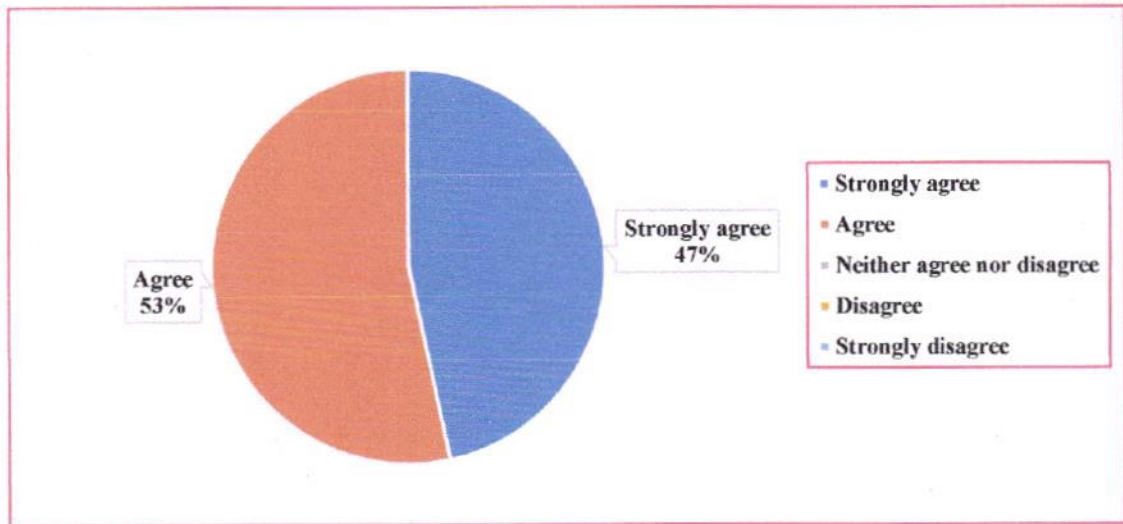
**Q. 8 Necessary suggested references/books are enlisted in the syllabus for further reading.**



**Q. 9 Curriculum is supplemented with activities focussed on overall personality development.**



**Q. 10 Suggestions from members of Board of Studies like Subject experts, Industrialists, Alumni and student members are incorporated in curriculum design and development.**



**Suggestions:**

1. Incorporation of skill and value addition Courses
2. Motivation for interdisciplinary activities and courses
3. Popularization of language lab
4. Project based learning
5. Provision for internship and industrial visit in all disciplines

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